

IPB's Annual Conference at Georgetown University Washington DC Nov 13-14:
Speeches and Press Release

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IPB Press Release: [Sean MacBride Prize: Press Release and Award Background](#)

(excerpt – click on the link above for the full text) “The International Peace Bureau gave its annual award, the Sean MacBride Peace Prize, to pioneering peace educator Dr. Betty Reardon. The prize was awarded during the IPB’s annual conference, held at Georgetown University, Washington DC on Nov 14, 2009. IPB President Tomas Magnusson declared: “Betty Reardon’s contribution to peace education and to the wider peace movement is unique. She helped lay the intellectual foundations for a whole new cross-disciplinary field at a time when the political atmosphere was intensely hostile. She has influenced thousands of educators who have read her work and attended her courses. In particular she has contributed powerfully to the development of a feminist analysis of peace questions and has been able to place it in a fully global perspective – a fact that is testified by the number of visiting professorships and advisory positions she has been invited to take up in locations all over the world...”

Speech of Cora Weiss: [Presentation of the Sean MacBride Prize by Cora Weiss, President, Hague Appeal for Peace](#)

(excerpt – click on the link above for the full text) “Betty, you have educated, inspired and activated teachers, students, and women to prevent violence, find alternatives to war, cultivate reconciliation and become engaged citizens and peacemakers. Your work on gender and conflict is unmatched and should be required reading by all political leaders. Thus it is totally appropriate that the International Peace Bureau, once led by Sean MacBride, co-founded by Bertha von Suttner, and engaged in a campaign to achieve, WWW, a World Without War, bestow upon you, Professor Betty A. Reardon, the Sean MacBride Prize for Peace for 2009...”

[Response by Abdul Aziz Said, Professor and Director of American University’s Center for Global Peace](#)

(excerpt – click on the link above for the full text) “To encourage changes in value priorities and deeply held belief systems, educators and activists will have to discover modes of practice that both affirm and nurture latent capacities for global citizenship. Efforts to implant information can be balanced with activities that create space for transformation, and that stimulate moral imagination through personal experiences of connectedness across boundaries...”

[Response by Azza El Kholy, Deputy Director, Institute for Peace Studies, Egypt](#)

(excerpt – click on the link above for the full text) “We are situated in a region that is teeming with conflicts of every sort and kind, and we, more often than not, address people who have misconceptions about the “culture of peace” and “peace education.”. Particularly relevant here is that we have to deal with learners who are the products of a traditional educational system; a system that is based on a teacher-centered approach to learning rather than a learner-centered approach...”